What if the April 5 Referendum Fails?

List of cuts below totals approximately \$1,240,000. The District is currently projecting a deficit of \$2,400,000 in 2022-2023.

> Administration (1 position)

o Combination of duties and additional workload for current staff.

> Business Education Teacher (1 position)

- o Reduction of class offerings at High School and Middle School.
- O Class sizes will increase at Middle School and High School.

Custodian (1 position)

o An already understaffed group will combine duties among current staff resulting in lost time on building maintenance.

> Elementary Teacher (Regular Education) (1 position)

o Increase class sizes at Early Learning Center or Elementary.

> Eliminate 1 Bus Route

o Potential increase in ride time for some students across District.

Increase Activity Participation Fee (Additional Revenue)

Current Activity Fees are \$15 for all students. Activity fee would be raised to \$30 per activity.

Increase Athletic Participation Fee (Additional Revenue)

- Athletic fees for all High School students would be raised to \$150 per season/sport.
 - Current Athletic Fees are \$60 for Grade 9 students & \$80 for Grades 10-12 students per season/sport.

Increase Admission Fee for Non-Conference Home Games to \$5. (Additional Revenue)

Instructional/Teaching Assistant (1 position)

o Reduction of classroom support and support services to students and staff.

Interventionist (1 position)

o Interventionists work directly with our students who are struggling in the areas of reading and math. The district would not be able to service all students struggling in reading and math.

Librarian (1 position)

- o Reduction of library skills and related courses taught at Elementary, Middle School, and High School.
- Reduction of time with students and staff providing resources, providing instruction on research methods and research tools, and recommending materials for course work.

Maintenance Budget Reduction

o Delay or eliminate needed repairs and general maintenance to school buildings and grounds.

Music Education Teacher (1 position)

- o Reduction of individual and small group lessons for students at all grade levels.
- o Reduction of class offerings at Middle School.

Physical Education Teacher (1 position)

- o Reduction of class offerings at High School; Reduction of health class offering at Middle School.
- o Class sizes will increase at Middle School and High School.

➤ Reduce English Language (ELL) Teacher from 1.0 to 0.5 position (1/2 position)

o Reduction of services to students at Early Learning Center, Elementary, Middle School, and High School.

Reduce Middle School At-Risk Teacher from 1.0 to 0.5 position (1/2 position)

Reduction of services to students including small group and individual work.

> Reduce Co-Curricular Adviser/Coaching Salaries by 4%

Reduce travel costs for one away competition for each high school athletic team.

> Science Teacher (1 position)

- o Reduction of class offerings at High School.
- o Class sizes will increase at Middle School and High School.

Special Education Teacher (1 position)

- o Caseload increase of approximately 5 additional students per teacher.
- o Decreased time for required paperwork, classroom modifications, parent communication, and consultation with students on caseload with regular education staff.
- o Possible reduction of co-taught High School classes between regular education and special education staff.

Technical Education Teacher (1 position)

- Reduction of class offerings at High School and Middle School.
- O Class sizes will increase at Middle School and High School.